

Урок в 11 классе.

Тема: "Inventions that shook the world".

Задачи:

1. Формировать лексические навыки говорения.
2. Формировать навыки аудирования, понимать речь на слух и понимать его содержание.
3. Развивать навыки спонтанной диалогической и монологической речи.
4. Расширить знания учащихся о современных изобретениях.
5. Провести защиту проекта по теме «Things that shook the world».

Оборудование: компьютеры, карточки с заданиями, презентация к уроку.

Ход урока:

### 1. Организационный момент.

*Teacher:* Good morning, boys and girls! I am glad to see you. Today we have an unusual lesson. You see, we are in the computer's room, not in the English one. Besides, we have guests at our lesson. Welcome! I'm sure we all wish you good luck at discussing the point of our lesson

### 2. Объявление темы и целей урока.

*Teacher:* Dear friends! we are going to talk about special people, their inventions and wonders. because the new inventions were first of all interpreted as wonders of science. That's why the theme of our lesson is «Things that shook the world». Science is the most important thing to people living in the modern world. A [German Philosopher](#) Kant said that

«Science is organized knowledge», knowledge of many scientists which we use in our everyday life.

- What the most important inventions of the 19<sup>th</sup> and 20<sup>th</sup> century do you know?

*Pupils:* A car, a television, a vacuum cleaner, a computer, a mobile phone cloning etc.

- We use some of these inventions every day.

### 3. Работа с лексическим материалом.

*Teacher:* I'll give you the list of some modern inventions which are used in everyday life. Your task is to guess what these things are used for. You have to use –ing form.

*For example:* A mixer/ is / for /to mix food. ---- A mixer is for mixing food. (Миксер для смешивания еды)

- Is it clear? You will work in pairs. You have 2 minutes. Good luck!

A mower		to wake up people
A camera		to cook food
A telephone		to do calculations
A typewriter	is for	to tell the time
A calculator		to cut and collect the grass
A talking alarm clock		to type information
A dishwasher		to wash dishes
A microwave oven		to take photographs
		to receive and make calls

- Let's check. Please, read and translate. (are they right?)
- Do you have these inventions at home?
- How often do you use them?

- What things most of you couldn't live without?
- What inventions would you like to have and why?

#### 4. Обучение аудированию.

- Now I'll listen to some people talking about things they use. You will work in groups. Your task is to answer the questions:

1. What things are the members of the family talking about? 2. Why do the members of the family like to have these things at home?

#### Texts:

- I really enjoy writing programs. It sounds difficult. But even an 11-year-old can write a simple program. One of my programs can play chess. It can beat me, but it can not beat my dad. He is an excellent chess player. (a computer)
- They are magic. I also do roller-skating and ice-skating. But these are mixture of both. It is like ice-skating in the street. So fast! ( roller blades)
- I think this is the most useful invention that I can imagine. I can take it anywhere I like. I have to keep in touch with my office whenever I travel. It is fantastic to be able to call them up as you are driving up the motorway. And they can even get in contact with me if they want!(A mobile telephone)
- If we feel like eating a hot meal, I just get our favorite pre-prepared food and put it into the machine, set the dial and it is ready in minutes!(a microwave oven)
- I am excited about this bit of technology. When I speak I cannot only hear but also see the other person! (a videophone)
- I am a couch potato, and I am proud of it. Every time I have a spare minute you can always find me on my couch. From there I switch from channel to channel until I find my favorite soaps. (a TV remote-control unit)

*couch potato*- is a person who spends a lot of time sitting or lying on the couch.

(проверка по очереди)

#### 5.Защита проекта

-The theme of our lesson is «Things that shook the world». In nowadays people don't know how some things were appeared. In ancient times there were seven things which were called wonders. Do you know why? (Because they didn't know how these buildings had been built)

- We have just spoken about inventions today. We are going to continue with the work at the project.

The theme of our project is «Things that shook the world». We leant about 7 ancient wonders and 7 new wonders. Some groups found the things that shook the world at that time.

-Today the first group starts. ( защита)

-Thank you and now your questions to this group.( учащиеся задают вопросы )

#### 6.Итог

Today we repeated the words and grammar .Next lesson other groups will present their projects.

The theme of our presentation was «Things that shook the world». The aim of our work was to find things out which we can name «wonders». We discussed and we came to the conclusion that they are just simple things like a tape recorder, a telephone and a safety pin.

It is very simple for us to be able to see many of the man's deeds and to refer to them as wonders, when sometimes we overlook the wonders Nature made for us and that are simply "common".

May you today remember those things that are really marvellous, which we use in our everyday life.

I'd like to finish our lesson with a proverb «A thing well done is twice done»

Хорошая вещь 2 века живёт.